



Our Vision
An inclusive community committed to high levels of learning for all.

Our Mission
In the spirit of Saint Mary Mackillop, we strive for excellence with love, dignity, integrity and justice.

Feeling Safe
Our School Student Protection Contacts are:
Miss Donnelly, Mr Maher and Jayne (school counsellor)

Reminders and To Do List

Sign up to/ update your FlexiBuzz to your child's year level for 2020.

Please read the recent FlexiBuzz, Email or Facebook correspondence concerning the Schools response and actions to the Coronavirus outbreak.

All parents/carers will be informed of any changes to school activities via FlexiBuzz and Email.

 **St Patrick's School - A Nut Aware School.**
We are aware that children may have a severe anaphylactic reaction to **peanuts**. Parents are requested to be diligent with items packed in lunch boxes.

Dear Families, Feedback Is Important— Feedback is one of the most important things we can receive when we are learning something or striving towards a specific goal. As a school we welcome feedback; positive and constructive; and often seek it out when we stop to check and see how we're going.

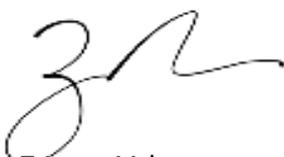
In teaching and learning terms, we talk about a child's learning in a year as being equivalent to a growth effect size of about 0.4. Feedback, when it specifically applies to the achievement of a task, especially towards improving what a student has done, has an effect size of 0.73— almost doubling the learning of the student over the course of a year.

At St Patrick's, we are working to embed feedback for our learners. This feedback will be in addition to the praise feedback that learners already receive. "Well done" and "good work" are examples of this praise feedback. The feedback to be embedded, is in relation to the process and progress of learning against the set 'success' criteria. Examples of this include : "I can see that you used 'stretch -it-out' to solve that tricky word, do you think you could use a different strategy next time?" This type of feedback tells the learning what they've done well and offers them their next steps in the learning of how to decode tricky words.

Try this at home:
"Tidy your room!" As parents we've all encountered this problem. Once the goal has been set the resulting effort of our children seems to be far from our expectation. Could it be that we've not been clear on what a 'tidy room' looks like. The alternative could look like this:

1. Sit down with your child and determine what reaching the goal—a tidy room—would look like. Have them contribute to this list. You might want to include how long it should take and when it should be done by;
2. Check in—Now that you have your list of success criteria, set them to task. Provide them with regular 'check ins'. During their check in, provide them with some feedback on how they're going so that they can improve on it by the time you get back;
3. 'Finished!' - when they 'claim' to have finished, go over the success criteria together and determine their level of success. Perhaps they've missed a few things that need correcting. On the other hand, there could be things that they've done that weren't even on the list; these could be added for next time.
4. Once you're both sure that the goal has been achieved—take a photo! Display this photo on the fridge alongside the success criteria for a tidy room. Not only will they know what is required next time, they'll also know what it's supposed to look like.

We're embedding the exact practices outlined in the example above to all things that we do at St Patrick's. We're aiming for consistent teacher to student, student to teacher, parent to student, student to parent and parent to school feedback across all that we do.

God Bless

Tyronne Maher
Principal

"We all need people who will give us feedback. That's how we improve."
— Bill Gates



Prep—2 Learners Return— Well done to our year Prep –2 learners on a successful return to school. Our parents are to be commended on the preparation of their children for their return yesterday. Children were greeted by Miss Hickey, Miss Preston and 'Lucy' (resident puppy). Thank you to our parents who were understanding of our need to maintain social distancing for adults.

Online Assembly— Our second online assembly will be held at 8:50am this Friday morning. A link has been sent via FlexiBuzz and email. Clicking on this link will give you immediate access to the assembly. We look forward to you being able to join us.

When Will School Return for Years 3-6? - Queensland's Premier has indicated that, with all going well with the continued positive control of the Covid 19 crisis, that all other students will return on the 25th May. As is the case with our Prep-2 learners, while we respect the rights of families to continue isolating if they wish, learning past the date of official return to school then becomes the responsibility of the parent.

In the meantime please remember, if you must attend work away from home and are unable to supervise your child's learning then you can send them to school. Please inform the school via email or phone if your circumstances change in the coming weeks.

Uniform Feedback— A link to an online survey was sent out to families via FlexiBuzz week seeking your feedback on the quality of uniforms that we receive. Please complete this form by Friday. The feedback received could be passed onto our suppliers or used to source another supplier.

It's Getting Cold! - Please ensure that your child either has a jumper for day uniform or a jacket for sports uniform days. Labelling these will reduce the likelihood of your child's clothing ending up at another home. Jumpers and tracksuits can be purchased from the office by appointment; please email or phone to arrange a time for fitting and purchasing to occur. Lowes in Warwick are stocked and ready to cater for your Winter uniform needs.

Trivia Night - Our P&F are seeking out those that might be interested in registering for an online version of our Trivia Night on the 29th May. There would be no cost attached to participation and small prizes will be 'up for grabs'. The link was sent out today via email and FlexiBuzz - you can also [click here](#) to access the link.

Non State Schools Transport Assistance Scheme— [Applications are now open](#) for families wishing to apply for transport assistance in regard to their child's daily bus travel to and from school. The scheme relates to Semester 1 travel and applications close 31 May 2020. Eligibility falls under two categories; 'Bus Assistance' or 'Students With a Disability'.

DATE CLAIMERS- 2020

5th May—Winter uniform begins
11th May—NAPLAN cancelled
14th May— Term 2 Fees Emailed
15th May—Online Assembly: 8:50am
Link 'to join' emailed last week.
25th May—anticipated return of yrs 3-6 students.
29th May—Trivia Night—online
31st May— Applications close for Non State Schools Transport Assistance Scheme

2020 Term Dates
Term 2- Mon 20 April–Friday 26 June
Term 3- Mon 13 July–Friday 18 September
Term 4 -Tues 6 October–Friday 4 December

