



*“Never see a need without doing something about it.” - Mary MacKillop*

**Vision—We are an inclusive community committed to high levels of learning for all.**

Our School Student Protection Contacts are:  
**Miss Donnelly and Mr Maher**



### Reminders

• *Fee Invoices have been emailed please check your inbox, junk or spam. If your account cannot be found please contact Mrs Partington. Also please note the change of school bank account details.*

• *Data collection information attached. Please forward Mrs Partington any address changes for this year. Toowoomba Catholic schools requires us to have these details up to date by Friday the 1st March.*

### St Patrick's School – A Nut Aware School.

*We are aware that children may have a severe anaphylactic reaction to peanuts. Parents are requested to be diligent with items packed in lunch boxes.*

### Dear Families,

**Assessment Capable Learners**— Next Monday, school leadership will be engaged in the next steps of the 'Light House' project in 'Visible Learning'. We are aiming to be a 'Light House' School for other schools at a diocesan, state and national level; a big, but a very exciting task that our students will reap the benefits of for a lifetime.

One of the most important elements of this approach, is the forming of 'Assessment Capable Learners'. For this to happen, we need to explicitly train the skills that students require.

### What are the key characteristics of assessment capable students?

Students who :

- Co-construct learning with the teacher
- Understand the learning intentions of lessons
- Are active participants in learning
- Self assess accurately and successfully against the success criteria and know their next steps in learning.
- Students who can peer assess accurately and successfully, giving feedback and feed forward against the success criteria
- Students who can set goals in learning, then self-monitor and evaluate their progress towards achieving them.



Well done to Harriet and Oscar—this week's sight word champions!

**Why?** Research from across the world indicates students that have the above skills, will not only succeed in learning progression in their primary years, but will continue their rate of progression into their future secondary and tertiary learning.

**How can parents grow 'assessment capable learners'** - Many parents ask our children ;'How was your day at school?' Depending on the age of your children you might get a 'Good!' or a grunt. Change this up by asking them what they learnt. **Caution! They will often confuse this with what they did.**

### For example:

Parent: 'What did you learn today Sally?'

Sally: 'We wrote a story' (this is what Sally did—not what she was learning)

Parent: 'What did you learn about writing a story?'

Sally: 'We learnt that the introduction needs to catch the reader's attention'

If learners can articulate what they are learning, as opposed to what they are doing, they are more engaged and can transfer what they have learnt to other tasks. At the same time you as a parent, will be engaged in what is being learnt—another highly effective approach to advancing your child's learning.

**Building Community** - It was wonderful to see families, new and continuing, represented at last Tuesday night's 'Meet and Greet'. Thank you to everyone that was able to attend. Thanks to our mothers - Chantal, Crystal and Mandy—and our school leaders, children had a great time at our disco. Thank you also to our P&F for their work on the night in the supply and preparation of the barbeque.

God Bless

Tyronne Maher  
Principal



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## Assembly Term 1

### Friday 8.50am

Week 5: Leaders

Week 6: Leaders

Week 7: St Patrick Feast  
Day Liturgy

Week 8: Leaders

Week 9: No Assembly  
Pupil Free

## School Mass Term 1

### —all welcome

## Ash Wednesday Liturgy

2pm

Wednesday 6th March



Happy Birthday this week to:  
**Billy Keogh**

## Student of the Week

### Awards—Week 4

#### **TALGAI —**

Jemimah Drennert for showing persistence completing tasks to improve her learning.

#### **CUNNINGHAM —**

Jack Hansford for developing his have-a-go attitude to all set tasks.

#### **DALRYMPLE —**

Kaleb Millard for persisting through difficult tasks and using mistakes to help grow learning.

#### **GLENGALLAN —**

Dakota Cunning for showing persistence to achieve during challenging mathematical problems.

## Mary MacKillop Award

### Trustworthy

#### **Talgai—**

Noah Schwenke

#### **Cunningham—**

Riley Burton

#### **Dalrymple—**

Ruby Wright

#### **Glengallan—**

McKinley Keogh

**Bullying?** Bullying is the repeated\* mean behaviour towards another person. What should I do as a parent if I think my child is being bullied?

Don't:

- Keep it to yourself (and hope it will pass)
- Approach the other parent/s to try and resolve the issue. These reports need to be investigated beyond your own child.
- Ignore it/tell them to play with someone else.

Do:

- Report to the teacher/ Principal straight away— your child is worried but reasons for not reporting like; 'Don't Mum/Dad, it will get worse' are not acceptable.
- Encourage your child to report straight away. Students are taught to do this at school. A follow up phone call/ email to the school to check to see if your child has reported is a great strategy!

(\*Online Bullying does not need to be repeated)



Limbo Anyone? The students had a great time at last week's meet and greet.

## *Glengallan News*

### **Learning Fun**

Glengallan have started the term with persuasive writing. We are working on our organizational goals, especially with non fiction texts. We're trying to begin a paragraph with a topic sentence and support the topic sentence with an explanation, some evidence and a thoughtful ending. In all that we do, we have been trying to work collaboratively. When we do this, we are able to extend our ideas and draw on the experience of others to assist us when necessary. Learning from our peers is often fun and very worthwhile. Sometimes we are able to organize our own learning time and focus on the things that we think are most important. This develops our independent skills.



### **You Can Do It!**

We are becoming more organized, confident, persistent and co-operative every day. On Thursdays we try to identify these characteristics in ourselves through circle time.



### **Interviews**

Thanks to all the parents who came to interviews last week and continue to do so this week. The information that you provide about your child provides valuable insights into the way your child learns. Working together helps us achieve so much more for your child.

### **Growth mindset**

Lots of times through the week, learning can be difficult. Children need to be gentle with themselves at times, to allow themselves to fully grasp concepts. We can't understand everything first time. That's life.



## Parish News

### LITURGY TIMES

1<sup>ST</sup> SUNDAY OF MONTH –

MASS 9AM

2<sup>ND</sup>, 3<sup>RD</sup> SUNDAY OF MONTH

– MASS 5.30pm

4<sup>TH</sup>, 5<sup>TH</sup> SUNDAY OF MONTH –

LITURGY OF THE WORD –  
9 AM



St Patrick's School  
Parents & Friends Association

"... as many hands build a house, so many hearts make a school"

### You're invited to our next P & F Meeting Wednesday 13 March 7pm in the Library.

**Our Annual General Meeting** was held on the 20th February. Karen Brown and Shane Peters stood down from their positions of President and Vice. We thank both Karen and Shane for their work on our committee throughout 2018 and we look forward to their continued support of our school community.

**Filled committee positions** (voted on)—**President (to be filled)**, Betty Drennert (Vice President) Karli Ekerick (Treasurer), Meghan Keleher (Secretary).

**Filled sub-committee positions**— Lisa Hansford (Care group), Alana Deehan (Trivia night coordinator).

**Volunteers wanted**— Uniform coordinator, Tuckshop convenor and Trivia night helper.

**Cross Country Volunteers**— We need some helpers to assist in the coordination of the 'meal deal' we offer to the students of St Patrick's and St Francis de Sales on the 20th March. Please contact Karli if you can assist.

### SCHOOL BELL TIMES

8.40am Start of School

10.45am Break start

11.25am Break finish

1.30pm Snack start

1.50pm Snack finish

2.50pm Pack up

2.55pm End of School

### UNIFORM DAYS

Monday — Formal

Tuesday — Formal

Wednesday – Sports

Thursday – Formal

Friday – Sports



**St Patrick's School Board** - Our School Board recently held it's first meeting for the year. At the end of his two year tenure as Board Chair, David Burton stood down and Felicity Philp took up the position of Chair. We thank Felicity for accepting this role and David for his commitment to our School Board. We look forward to his continued membership of this group.

Kylie Brasch has been a long standing member on our School Board. Kylie stood down from her position on the board this week. We thank Kylie for her years of dedication to this important role.

**Expressions of Interest**— Our School Board drives the school improvement continual renewal agenda. It is consulted with on many changes affecting our school community. The board is now calling for expressions of interest. Contact the Tyrone if you would like some further information.



ASSUMPTION COLLEGE WARWICK  
*Sow, Nurture, Grow*

Assumption College is now accepting Enrolments for 2020 and will be commencing enrolment interviews in the next few weeks. Enrolment applications are available from the College office. For further information, please contact the office on 4660 4000.

Assumption College Open Day 17<sup>th</sup> May, 2019

Year 6 Transition Day 1 31st July, 2019

Year 6 Transition Day 2 19<sup>th</sup> September, 2019

Year 6 Transition Day 3 27<sup>th</sup> November, 2019.

You are warmly invited to join in the fun of the  
7th Annual DPSA Social Tennis Competition  
**Sunday 17 March 2019** (8am - 1.30pm)

Cost: \$20 p/team (covers strips, balls, chilled water & tea/coffee)  
Morning tea, please bring a plate to share  
Lunch: Sausage sizzle & soft drinks will be available to purchase OR BYO  
Come along and enjoy a social game, catch up with some old friends & meet some new ones. Price for best costumed!

**RULES:**  
1. You must RSVP to be included in the draw (draw is published in advance)  
2. One member of each team must be a Day 6/7/8 Student/Parent/Staff member or new ones. Price for best costumed!  
3. Teams may consist of 2 students OR be a combination of a student/ Parent/Primary Staff member  
4. All players must be of a reasonable standard - be able to serve from the baseline without a net and an adult  
5. Teams may consist of 2 students OR be a combination of a student/ Parent/Primary Staff member  
6. If you require a partner - give plenty of notice  
7. If you are a multi-generational family team and have played in the competition under the above rules, you may continue to enter your team, unless the student team member has graduated from school.

**17 March 2019**  
Come along & join us - All welcome!  
RSVP 10 March, 2019

Team Name: \_\_\_\_\_  
 Team Member Names please tick box for Day 6/7/8 student/Parent/Staff member - see above rules  
 Adult/Staff/Parent/Post Student/Student: \_\_\_\_\_  
 Student: \_\_\_\_\_  
 Contact Phone Number: (that needs to be reachable updated) \_\_\_\_\_  
 Please enclose \$20 for team registration \_\_\_\_\_  
 I will pay on the day \_\_\_\_\_

RSVP by 10 March, 8.00am to Mary-Eve Thomson (08 4660 4000) or email to maryeve.thomson@twb.catholic.edu.au  
 OR post to 14 Margaret Street, Toowoomba, Q 4330

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Address 35 Arnold Street (PO Box 47) Allora QLD 4362 Phone 07 4666 3551 Fax 07 4666 3351

Email [allora@twb.catholic.edu.au](mailto:allora@twb.catholic.edu.au) Web [www.allora.catholic.edu.au](http://www.allora.catholic.edu.au)

## What's Happening?



**\$40 EACH\***

**PRESEASON DEVELOPMENT PROGRAM**

*Develop your skills with us!*  
All abilities welcome, Come and try

**AFTER SCHOOL PROGRAM  
JUNIORS AGED 4-15  
6 WEEKS DURATION  
BEGINS  
WEDNESDAY 27th, FEBRUARY  
4pm-6:30pm  
AT QUEENS PARK FIELDS**

FOR MORE INFORMATION & REGISTRATION DETAILS:  
[www.warwickwolves.com.au](http://www.warwickwolves.com.au)  
[registrations@warwickwolves.com.au](mailto:registrations@warwickwolves.com.au)

\* All participants receive a ball. Participants Under 9 Receive a Ball, Drink Bottle, Shin Guards, HAL/WVL Club Sticker Sheet, Book Bag & 2 x HAL Tickets

**ALDI MINI ROOS**

Find us on **Facebook**

### SOON TO BE RELEASED— 2019 ONLINE ANNUAL CALENDAR

#### DATE CLAIMERS- 2019

- 28 Feb CD Trials—League, Netball and Soccer
- 3 Mar 9am School Family Mass
- 4 Mar CD Trial—Tennis
- 6 Mar 2pm Ash Wednesday Liturgy
- 8 Mar SD Touch Football
- 13 Mar P&F Meeting 7pm in Library
- 15 Mar St Patrick's Day Liturgy at Assembly
- 19 Mar School Photos
- 20 Mar School Cross Country—Allora Golf Course
- 3 Apr CD Cross Country—Pilton

#### 2019 Term dates

- Term 1 Tuesday 29 January to Friday 5 April
- Term 2 Tuesday 23 April to Friday 28 June
- Term 3 Monday 15 July to Friday 20 September
- Term 4 Tuesday 8 October to Friday 6 December

#### 2019 Pupil Free Days—Professional Learning for Staff

- Friday 5th April
- Friday 28th June
- Friday 20th September
- Monday 21st October



**Allora 150 Year Celebrations**  
20th - 21st July 2019

**COME HOME TO ALLORA**

**20<sup>th</sup> - 21<sup>st</sup> July**

official opening · town crier · meet the makers crafts · beard & moustache growing competition · pioneer dinner  
bullock team crossing · fashions through the years · memorial service to honour Allora's fallen soldiers · poets breakfast  
· sports day · veteran cars · Drayton st museum · Warwick st museum · sports museum · **Mary Poppins house** ·  
**Allora art & craft group** · garden group floral displays · QCWA - 90 year display & food sales · **Church tours** · **Street performers** ·  
Lost trades/arts/crafts demonstrations · **150-year time line display** · maypole dancing · decorated bikes · vintage cars  
· vintage bicycles · photography displays · art displays · barrel racing · souvenirs · **150 years of policing & justice display**

Wendy Ardrey - 0488 673 778 · Email: [adhsec@gmail.com](mailto:adhsec@gmail.com) · Lyn Wright - 0408 753 085 · Web: [www.allora150.org](http://www.allora150.org)

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