



# Student behaviour support policy

## Rationale

Toowoomba Catholic schools are committed to positive, proactive practices which support and encourage responsible, safe and respectful student behaviour. Formation in expected behaviour and respectful relationships occurs best in a safe, supportive environment where students observe and experience acceptance, forgiveness and reconciliation modelled in a Christ-centred community. Students learn from their mistakes and develop capacity to build and restore right relationships.

In Catholic schools, positive student behaviour support is an integral part of all learning and teaching experiences. Learning occurs more effectively when individuals, in all their diversity, experience connectedness and feel valued and safe. It is acknowledged that a diverse range of personal, social, cultural, family, technological and religious influences can impact on the relational and behavioural responses of students at any given point in time.

The Melbourne Declaration on Educational Goals for Young Australians (2008) recognises that schools play a vital role in promoting and improving the educational goals for all students. Catholic schools promote the educational outcomes of all students by teaching, modelling and insisting on appropriate behaviours and respectful relationships that are infused with Gospel values.

## Values

The values expressed in the Micah Statement: *to act justly, love tenderly and walk humbly with your God* (Micah 6:8) underpin and guide the development and implementation of this policy.

## Policy statement

Catholic schools in the Diocese of Toowoomba provide all students with opportunities to develop positive behaviours and self-discipline within a supportive and vibrant Christ-centred community.

## Consequences

- Schools will develop, implement and review a Student behaviour support plan based on this policy and Toowoomba Catholic Schools Office determined procedures and guidelines.
- A school's Student behaviour support plan will include
  - a proactive whole-school approach to student behaviour support which
    - makes explicit specific, local structures, procedures, expectations and responsibilities to support student behaviour
    - clearly establishes the roles and expectations of parents and caregivers and ensures effective communication with families
    - outlines an ongoing program of staff professional learning including induction, training and ongoing capacity building
  - the procedure and guidelines determined by the Toowoomba Catholic Schools Office.
- Each school's Student behaviour support plan will be available to all members of the school community on the school's website.

Most Reverend Robert McGuckin | Bishop of Toowoomba