



St Patrick's Primary School, Allora

A Catholic co-educational school in the Diocese of Toowoomba

Annual report 2021

Address	PO Box 47 35 Arnold St Allora QLD 4362	Phone number	07 4666 3551		
email	allora@twb.catholic.edu.au	Principal	Keith Blaikie		
Year levels	Prep - Year 6	Enrolment	74		
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Keith Blaikie		

Characteristics of the student body

In a rural setting, most students at St Patrick's School belong to predominately middle-income families. Parents are engaged in employment related to agriculture, small business, labour, trades, retail and medical professions.

Students of all cultural backgrounds are welcomed and celebrated, and students with additional needs are well catered for with personalised planning that targets their needs.

Single parent, combined (including children in care) and traditional families (both mother and father at home) make up the rich tapestry of families at St Patrick's. Parent engagement is valued in nurturing school-home relationships with the goal of reaching high levels of learning for all students.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	8	6	0
Full-time equivalents	5.8	3.7	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	63%
Bachelor Degree	37%
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually St Patrick's Primary School engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

100% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of student:

Students

88% of Years 5-6 students are satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
87.79%	93.00%	90.36%	92.25%	93.22%	93.50%	94.38%	91.91%

Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral. Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of SENTRAL together with a Parent Portal notification. Parents are requested to explain the absence via the Parent Portal or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	380.9	426.4	437.3	100%
Writing	401.9	414.3	425.4	88%
Spelling	344.9	407.6	421.0	63%
Grammar and Punctuation	380.9	422.4	433.2	88%
Numeracy	360.5	391.5	403.4	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	459.5	505.5	511.6	89%
Writing	438.1	467.6	480.0	89%
Spelling	437.3	495.6	504.5	78%
Grammar and Punctuation	458.2	495.9	502.8	89%
Numeracy	448.9	485.7	495.2	78%